

P102 Introductory Psychology

Fall 2011 Syllabus

CLASS TIME AND PLACE

Lecture:

Section 9012: MWF, 8:00 – 8:50A in room PY 100

INSTRUCTOR INFORMATION

Rick Hullinger

Office: PY 183E

Office Hours: Tuesday 2:00 – 4:00P; Thursday 9:00 – 11:00A, or by appointment

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COURSE OVERVIEW

This course is the second half of a two-semester overview of the field of psychology. The class will begin with a cursory review of the materials from P101, and then move into explorations of human motivation and emotions, language, thought, and intelligence, the developmental process, theories of personality, social psychology, psychological disorders and treatments and the role of stress and psychology's relationship to physical health.

COURSE MATERIALS

Psychology, 2nd Edition, by Schacter, Gilbert and Wegner, Worth Publishing

Copies of the text are available at the IU bookstores in both hard cover and loose-leaf versions, and can also be obtained through various online sources.

Contact me immediately if you have any trouble obtaining a copy of the textbook.

Textbook Website: <http://courses.bfwpub.com/schacter2e.php>

Please take advantage of this website, it provides study guides, quizzes, and other material that will help you succeed in this course.

Supplemental readings will be placed on Oncourse and announced in class. These readings will augment the material in the textbook and will be fair game for exams.

COURSE OBJECTIVES

- Gain familiarity with the diverse sub-fields and applications within psychology
- Develop the ability to read and interpret research articles in psychology
- Become critical consumers of claims in the popular media and research findings in social psychology, clinical psychology, etc.
- Develop a more intuitive understanding of the scientific method by applying it to the study of human behavior

Expect to dedicate considerable time outside of class to the readings and assignments, but I hope you find the course rewarding as well as demanding. You are expected to complete the assigned readings before class and to take an active role in the class. You will be responsible for all material in the assigned readings, as well as all material presented in class.

EXAMS

There will be three in class exams and a cumulative final exam during finals week. With the exception of the final exam, the course schedule is *tentative* and subject to change. However, I will do my best to make sure that the exams are on the dates listed in the schedule. All exams will be closed book and closed note.

According to the Final Exam Schedule from the Office of the Registrar, the final exam for this course will be given on Friday, December 16th at 10:15 AM in PY 100. The final exam will be a cumulative exam covering the full semester of material.

If you have a scheduling conflict or cannot take an exam at its appointed date and time, you must let me know as soon as possible. With the exception of extreme and unforeseen circumstances, contacting me the day of (or even worse, after) the exam will be considered an unexcused absence and will result in a 0 on the exam.

Grading

Your final grade is computed using the following formulas:

| | |
|-------------|------|
| Exam 1 | 20% |
| Exam 2 | 25% |
| Exam 3 | 25% |
| Final exam: | 30% |
| | 100% |

Grading Scale

| | | | | | |
|-----|-----------|----|----------|-----|---------|
| A+: | 97%-100%; | A: | 93%-96%; | A-: | 90%-92% |
| B+: | 87%-89%; | B: | 83%-86%; | B-: | 80%-82% |
| C+: | 77%-79%; | C: | 73%-76%; | C-: | 70%-72% |
| D+: | 67%-69%; | D: | 63%-66%; | D-: | 60%-62% |
| F: | Below 60% | | | | |

EXPERIMENT PARTICIPATION

In order to receive a passing grade in P102, you must complete four credits worth of research participation. Separate documents detailing the experiment participation options and process, and a link to the experiment website are posted on Oncourse and will be discussed in class. The last day to receive experimental credit is **Wednesday, December 7th**. If you have not completed your research credits by then, you will receive an incomplete in the course. To save yourself stress at the end of the semester, please sign up for experiments early in the semester.

RESPECT

In order for this class to work well, there must be a certain level of respect between you and me and between you and your fellow classmates. Please be smart with your in-class behavior. If you have to arrive late, enter quietly and sit in the back. If you believe that you may leave early, please sit in the back and slip out quietly. Please turn off your cell phones and do not text-message your friends while I'm teaching. It's likely that they are all still asleep anyway. If you are being disruptive to the class, I will ask you to leave.

FEEDBACK

Do not wait until the end of the semester course evaluations to let me know that I could be doing something better. Tell me as soon as possible so that I can make the class valuable and relevant as we go along.

If you have any feedback, good or bad, about the course or how it's being taught, please feel free to send it to me *anonymously* using this link:

<http://www.indiana.edu/~rahteach/feedback.html>

ACADEMIC HONESTY

This course is conducted under the University's Ethics Code. Specifically, it is considered cheating if you obtain any kind of information about answers and solutions to the assignments in this course – exams, and reaction questions – from any non-intended source (including your peers) or conversely transfer such information to others. The punishment for academic dishonesty is **failure of the course**.

STATEMENT FOR STUDENTS WITH DISABILITIES

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact IU Disability Services for Students.

ANSWERS TO FREQUENTLY ASKED QUESTIONS

-- I do not take attendance. While I expect students to attend and participate in class, I understand that there will be times when you cannot make it. Realize, however, that what we cover in class is important and that you will still be held responsible for any materials we cover.

-- There is no curve and in general I do not round up.

DISCLAIMER

This syllabus is an outline of the course and its policies, which may be changed for reasonable purposes during the semester at the instructor's discretion. You will be notified in class and / or via email if any changes are made to this syllabus, and an updated syllabus will be provided on Oncourse.

P102 Fall 2011 Schedule

| Week | Date | DOW | Chapter | Topic |
|--------------|---------------|----------|---------|--|
| 1 | 29-Aug | M | | Introduction |
| | 31-Aug | W | | PY 101 Review |
| | 2-Sep | F | | PY 101 Review |
| 2 | 5-Sep | M | | Labor Day - No Class |
| | 7-Sep | W | 8 | Emotion & Motivation |
| | 9-Sep | F | 8 | Emotion & Motivation |
| 3 | 12-Sep | M | | No Class |
| | 14-Sep | W | 8 | Emotion & Motivation |
| | 16-Sep | F | 9 | Language |
| 4 | 19-Sep | M | 9 | Language |
| | 21-Sep | W | 9 | Thought |
| | 23-Sep | F | 9 | Thought |
| 5 | 26-Sep | M | 9 | Thought |
| | 28-Sep | W | | Exam 1 |
| | 30-Sep | F | 10 | Intelligence |
| 6 | 3-Oct | M | 10 | Intelligence |
| | 5-Oct | W | 11 | Development |
| | 7-Oct | F | 11 | Development |
| 7 | 10-Oct | M | 11 | Development |
| | 12-Oct | W | 12 | Development |
| | 14-Oct | F | 12 | Personality |
| 8 | 17-Oct | M | 12 | Personality |
| | 19-Oct | W | | Industrial & Organizational Psychology |
| | 21-Oct | F | | Exam 2 |
| 9 | 24-Oct | M | 13 | Social Psychology |
| | 26-Oct | W | 13 | Social Psychology |
| | 28-Oct | F | 13 | Social Psychology |
| 10 | 31-Oct | M | 13 | Social Psychology |
| | 2-Nov | W | 13 | Social Psychology |
| | 4-Nov | F | 14 | Social Psychology |
| 11 | 7-Nov | M | 14 | Psychological Disorders |
| | 9-Nov | W | 14 | Psychological Disorders |
| | 11-Nov | F | 14 | Psychological Disorders |
| 12 | 14-Nov | M | 14 | Psychological Disorders |
| | 16-Nov | W | 14 | Psychological Disorders |
| | 18-Nov | F | | Exam 3 |
| | 21-Nov | M | | Thanksgiving - No Class |
| | 23-Nov | W | | Thanksgiving - No Class |
| | 25-Nov | F | | Thanksgiving - No Class |
| 13 | 28-Nov | M | 15 | Treatment of Disorders |
| | 30-Nov | W | 15 | Treatment of Disorders |
| | 2-Dec | F | 15 | Treatment of Disorders |
| 14 | 5-Dec | M | 16 | Stress & Health |
| | 7-Dec | W | 16 | Stress & Health |
| | 9-Dec | F | | Final Exam Review |
| Final | 16-Dec | F | | Final Exam 10:15 AM - 12:15 PM |